

Examples of New and Strengthened Feedback Report from Senior Colleges

In an effort to improve the feedback received from partner Senior Colleges, representatives from Delgado Community College have worked with Northwestern State University of Louisiana to identify strategies to increase student transfer success and strengthen transfer feedback and reporting. Specific information regarding these initiatives is provided below:

Delgado and Northwestern State University of Louisiana

Northwestern State University of Louisiana met to identify strategies to increase transfer from the Associate degree to a related Baccalaureate degree, primarily in the Health Sciences disciplines; and, to identify ways to strengthen feedback and reporting regarding transfer student success. Reports, in general, should contain raw numbers of students transferring from Delgado Community College to Northwestern State University of Louisiana, their Grade Point Averages, and their success as compared to native students at the University. Northwestern State University developed an "Intent to Transfer Form," for all Delgado Community College students who show interest in continuing their education at NSU after completion of their Associate degree. The "Intent to Transfer Form" serves two purposes: 1) to identify students wishing to transfer to Northwestern from Delgado prior to graduation, so that Northwestern may contact the students, and facilitate a smooth transition; and 2) to provide Northwestern with a database of students transferring, or expressing intent to transfer, from Delgado. This information, as well as, data regarding subsequent admission status, Grade Point Averages, and rate of success as compared to native students at the University can be forwarded to Delgado.

Delgado and University of New Orleans

Delgado has participated in discussions with the University of New Orleans to identify measures to increase student transfer. Plans to facilitate Delgado student advising by UNO staff, and to have Delgado faculty teach courses on the UNO campus are all in the planning phases, with a timeline form implementation during the 2012-2013 Academic year. All approved articulation agreements between Delgado Community College and UNO contain a timeline for review and provision of feedback, as well as statements outlining specific benchmark requirements for student performance, and how these will be measured. A sample statement, from an articulation agreement with the University of New Orleans in Hotel, Restaurant, and Tourism Management indicates the following:

<u>Program Evaluation</u>: UNO will evaluate on a regular basis the performance of HRT 2+2 students and other transfer students in upper level business courses and compare their performance to that of continuing UNO students. If the performance of the HRT-HOST 2+2 students needs improvement, faculty representatives from UNO and Delgado will meet to enhance the alignment of courses from the two programs.